

SEIZURE ACTION PLAN

<p>Type of Seizure Disorder :</p> <p><input type="checkbox"/> Student does not require individual interventions that deviate from standard first aid response.</p> <p><input type="checkbox"/> Student requires individualized emergency response to seizures, per MD:</p> <p style="margin-left: 20px;"><input type="checkbox"/> Diastat (Diazepam) <input type="checkbox"/> Versed (Midazolam) <input type="checkbox"/> Other: _____</p> <p style="margin-left: 20px;"><input type="checkbox"/> Vagus Nerve Stimulator (VNS)</p> <p>Caregivers:</p> <p><input type="checkbox"/> Student requires designated care.</p>	<p>If student exhibits signs and symptoms of seizures:</p> <p><input type="checkbox"/> Refer to <i>Standard Seizure Protocol</i></p> <p><input type="checkbox"/> Refer to <i>First Aid Guidelines for Seizures</i></p> <p><input type="checkbox"/> Refer to <i>Procedure for Responding to Seizures</i></p> <p><input type="checkbox"/> Refer to <i>Procedure for Administration Rectal Diastat</i></p> <p><input type="checkbox"/> Refer to <i>Procedure for Administration of Intranasal Versed</i></p> <p><input type="checkbox"/> Refer to <i>Procedure for Administration of Buccal Versed</i></p> <p><input type="checkbox"/> Refer to <i>Procedure for Administration of Sublingual Medication</i></p> <p><input type="checkbox"/> Refer to <i>Procedure for Vagus Nerve Stimulator</i></p> <p>Designated Caregivers include:</p> <p>_____</p> <p>_____</p> <p>_____</p>
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NURSING DIAGNOSES	GOALS	INTERVENTIONS	OUTCOMES
<p><i>Risk for ineffective airway clearance and risk for ineffective breathing pattern related to neuromuscular impairment secondary to seizure.</i></p> <p><i>Risk for physiological injury related to seizure.</i></p> <p><i>At risk for self-esteem deficit r/t frequent school day seizures</i></p> <p><i>Risk for self-esteem disturbance related to chronic health condition</i></p> <p><i>Risk for altered role performance related to health maintenance</i></p>	<p>CARE PLAN:</p> <p>Student will have adequate seizure management in the school setting with assistance as indicated.</p> <p>Support positive school attendance through seizure management and intervention.</p> <p>STUDENT:</p> <p>Student will receive intervention and support during seizure and appropriate emergency response as needed.</p> <p>Student will have positive school attendance</p>	<p>Consult with parent, student, and healthcare provider to develop emergency procedures.</p> <p>Share procedures with school staff including training and education related to seizures.</p> <p>Instruct and reinforce skills as needed.</p> <p>Arrange for medication or magnets at school as appropriate and in accordance with policy and procedure</p> <p><u>MONITOR:</u></p> <ul style="list-style-type: none"> Changes in seizure activity Type and duration of seizures Emergency Interventions 	<p>Student will have adequate seizure management in the school setting.</p> <p>Student will have adequate staff support and progress positively toward self-management. Student will gain increasing knowledge of health maintenance.</p> <p>Student will demonstrate progressive adaption to chronic health condition.</p> <p>Student will have minimal educational disruptions in relationship to chronic health issues and have positive school attendance supported</p>